



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Intellectual Property

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### Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

3/6

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

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### Number of hours

Lecture

10

Tutorials

Laboratory classes

Projects/seminars

Other (e.g. online)

### Number of credit points

1

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### Lecturers

Responsible for the course/lecturer:

dr Jakub Pawlak

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Wydział Inżynierii Zarządzania

ul. J. Rychlewskiego 2, 60-965 Poznań

Responsible for the course/lecturer:

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### Prerequisites

The student should have a basic knowledge of economics and management as well as law.



The student should have the skills to perceive and solve basic problems related to intellectual property protection.

The student should understand the need and present attitudes conducive to and encouraging creative thinking.

### Course objective

1. To provide students with basic knowledge regarding intellectual property protection and management to a certain extent
2. Developing students' skills to solve problems related to intellectual property
3. Developing teamwork skills in students

### Course-related learning outcomes

#### Knowledge

knows the basic concepts and principles of industrial property protection and copyright [P6S\_WK\_09]

#### Skills

1. The student is capable of recognizing the systemic, non-technical, and socio-technical aspects in engineering tasks, as well as the organizational, economic, and legal protection associated with technical solutions. [P6S\_UW\_04]
2. The student can identify changes in requirements, standards, regulations, technological advancements, and the job market related to intellectual property protection, and based on these, determine the need for further knowledge enhancement. [P6S\_UU\_01]

#### Social competences

1. The student is aware of initiating actions aimed at legally securing the intellectual resources of an organization, particularly activities related to formulating and transmitting information and collaborating within society in the logistics domain. [P6S\_KO\_02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:

- 1) Case study
- 2) Final test in form of a single or multiple choice test

Assessment criteria: 50.1% - 70% = 3; 70.1% - 90% = 4; over 90% = 5

### Programme content

Patents, utility model, industrial design, copyright, law on the Internet

### Teaching methods



Traditional lecture, seminar lecture (multimedia presentation, presentation illustrated with examples on the board, case study with discussion).

### Bibliography

#### Basic

1. Michniewicz G., Ochrona własności intelektualnej, Warszawa, C. H. Beck, 2022
2. Grzybczyk K., Skradzona kultura: jak Zachód wykorzystuje cudzą własność intelektualną. Wolters Kluwer Polska, 2021.
3. Aspekty materialnoprawne i proceduralne własności przemysłowej oraz zarządzania prawami wyłącznymi : zbiór referatów z Seminarium Rzeczników Patentowych Szkół Wyższych, Cedzyna 18-22 września 2017 r. / pod redakcją Alicji Adamczak ; Rada Rzeczników Patentowych Szkół Wyższych, Urząd Patentowy Rzeczypospolitej Polskiej, Ministerstwo Nauki i Szkolnictwa Wyższego, Urząd Unii Europejskiej ds. Własności Intelektualnej, Politechnika Świętokrzyska w Kielcach, Staropolska Izba Przemysłowo-Handlowa. Istnieje egzemplarz w tej lokalizacji
4. Domańska-Baer, Alina. Red., Suchoń, Aneta, Ochrona własności intelektualnej: wybrane zagadnienia prawne, Wydawnictwo Uniwersytetu Przyrodniczego w Poznaniu, cop. 2013.

#### Additional

1. Pawlak J., Intellectual Property. Inżynier Przyszłości - Wzmocnienie potencjału dydaktycznego Politechniki Poznańskiej, 2019
2. Tytyk E., Bezpieczeństwo i higiena pracy, ergonomia i ochrona własności intelektualnej, Poznań, Wydawnictwo Politechniki Poznańskiej, 2017
3. Nowak T., Ochrona własności intelektualnej: wybrane zagadnienia. Białystok, Wydawnictwo Politechniki Białostockiej, 2008
4. [http://ec.europa.eu/youreurope/business/competing-through-innovation/protecting-intellectual-property/index\\_pl.htm](http://ec.europa.eu/youreurope/business/competing-through-innovation/protecting-intellectual-property/index_pl.htm)

### Breakdown of average student's workload

	Hours	ECTS
Total workload	20	1,0
Classes requiring direct contact with the teacher	10	0,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	10	0,5

<sup>1</sup> delete or add other activities as appropriate